

PROGRAM MODEL

Every child deserves a balanced and comprehensive education that includes the arts. The goal of this public/private partnership is to insure that the arts become an integral part of the elementary school curriculum. Partners in this endeavor currently are: **art works for kids!**, Utah Arts Council, the Utah State Office of Education and the Utah Parent Teacher Association. Collaborators include: statewide universities, school districts, and community arts organizations.

Significant educational outcomes don't happen unless the arts are taught by well qualified teaching artists or arts specialists that partner with the classroom teacher to create curriculum. This side-by-side teaching method develops competency in arts concepts and skills that can then be integrated into other subject areas.

The Side-by-Side Teaching Model includes the following:

- Classroom teachers and arts specialists work together to design curriculum that is rigorous in the art form and in other areas of the curriculum, i.e. science, math, and language arts.
- Arts specialists model teaching with best practices.
- Classroom teacher participates and creates their own art alongside their students.
- With the assistance of the arts specialists, classroom teachers plan and teach a section of the arts class. Arts specialists participate with students.
- The side-by-side model includes weekly instruction and regular 15-30 minute conferences with grade level teams to determine arts integration into other subjects.
- The side-by-side model includes a final "informance" or exhibit (visual art) where the entire school and parents observe the art form created by students.
- The principal, arts specialists, classroom teacher and students articulate what has taken place in the arts education classes to help their "audience" understand what they have been studying, learning, and creating.

Benefits of Side-by-Side Teaching Model:

- Students develop in-depth skills and knowledge through the creative process in the arts.
- As young artists, students develop a unique voice and see the world and themselves in new ways.
- Teachers are engaged in the creative process along side their students, learn to value the art form, and gain confidence and skills in teaching the art form.
- Arts specialists and classroom teachers learn to weave the creative process through the school curriculum which impacts life-long learning.
- A culture of respect, collaboration, cooperation, tolerance, responsibility, caring and excellence develops within the school community.